

# Strategy for developing integrity in education

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Kyiv



# Presentation plan

1. Strategy preparation
2. Key challenges
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5. Proposals for activities by education level and points of cooperation

# Strategy Development

- August 2024 - May 2025
- Desk research
- Consultations with stakeholders in the field of education, corruption prevention
- 3 strategic meetings by education level (general secondary, vocational education, higher education)

# The problem the strategy addresses

## Educational environment

does not sufficiently contribute to the systematic development of a culture of integrity and ethical behavior, which leads to faulty practices that normalize dishonesty in the future.

### *Components of the problem:*

- Insufficient training of teachers to integrate integrity aspects into curricula;
- Tolerating academic dishonesty;
- Opaque administrative practices;
- Regional differences in implementation;
- Limited community and parent involvement;
- Ineffective system of motivation for teachers.

# Theory of change

If

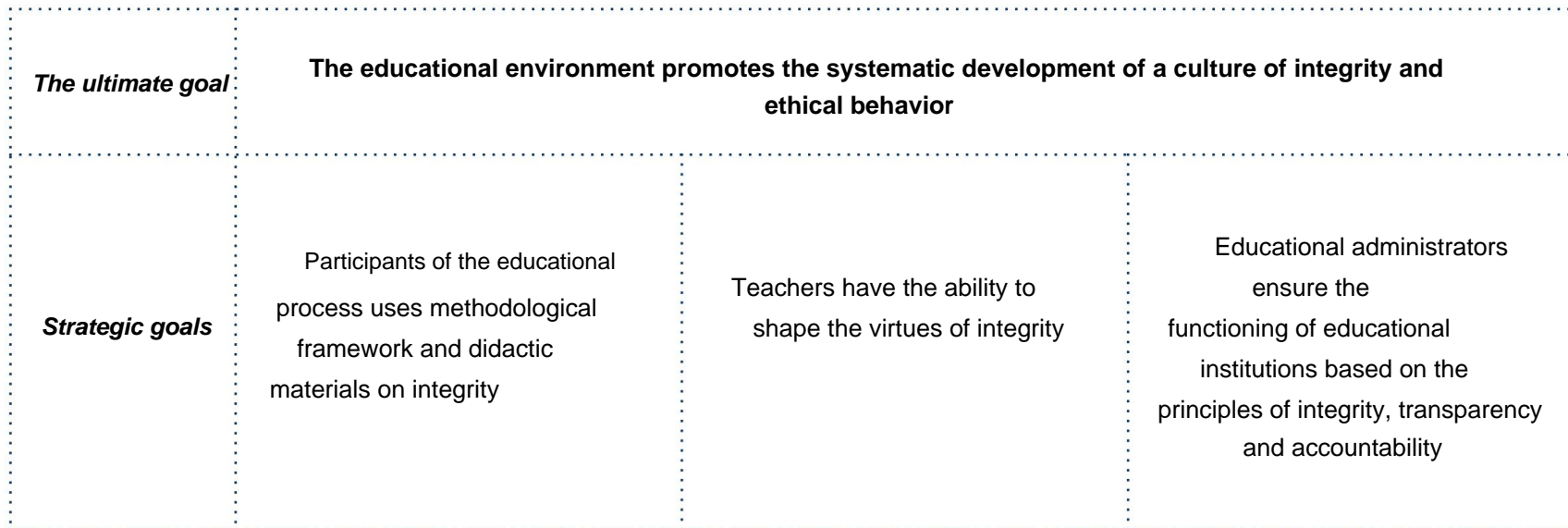
- we will develop modern teaching materials and change curricula,
- we will create a system of training, support and motivation for teachers,
- educational institution administrators will implement transparency and accountability procedures



All of these changes together will lead us to an educational environment that shapes and applies the principles of integrity in practice:

- Students who learn to think critically and evaluate their own achievements, less prone to academic dishonesty.
- Schools that implement policies of transparency and support honesty create a culture of accountability among students.
- Teachers who use honest and open pedagogical approaches become role models for students and help them form correct moral guidelines.
- Parents who support their children in education and create an atmosphere of trust at home, are the most important agents of cultivating integrity.

# Logic model



# Indicators for measuring achievement of the final goal

Indicator	Unit of measurement	Indicator disaggregation	Monitoring frequency
Level of trust in educational institutions	% of respondents who answered "yes" or "high level of trust"	By level of education (general secondary, vocational school, higher education), region, role (applicant, parents), gender, age	Once every 4 years
Index of tolerance for dishonest behavior (total score or % of negative attitude of applicants, teachers and parents towards plagiarism, cheating, bribery)	Tolerance Index (total score or % negative attitude)	By level of education (general secondary, vocational school, higher education institution), region, role (applicant, parents, teacher, manager), gender, age, experience in participation in NACP projects/events	Once every 2 years

*\* extrabudgetary funding will be required to collect and analyze indicators for the ultimate goal and strategic objectives*

# Key measures for general secondary education

- Development of materials for educational institutions and participants in the educational process
- Expansion of the network of “Transparent Schools”, teacher training
- Training of institutional audit experts
- Training courses for heads of educational institutions on transparent governance, integrity and accountability

Support from the Ministry of Education and Science

- approval or recommendation educational and methodological materials
- jointly with the NDF, develop and conduct ToT for institutional audit experts



# Key measures for vocational education and pre-university professional education

- Develop educational and methodological materials and conduct training for teachers, mentors, and school leaders
- Include a section on integrity in the annual and strategic development plans of the educational institution
- Develop and disseminate recommendations on the implementation of a compliance document for vocational and technical education institutions
- Develop and pilot a model for self-assessment of the level of transparency and integrity of participants in the educational process in vocational and technical education institutions

Support from the Ministry of Education and Science

- approval or recommendation educational and methodological materials
- dissemination of recommendations for strategic plans of institutions
- dissemination of recommendations on implementation of a compliance document
- support for piloting a self-assessment of the level of transparency and integrity

## Key measures for higher education

- Prepare educational materials and tools for assessing the level of formation of virtuous behavior of education seekers
- Create training materials for anti-corruption officers of higher education institutions
- Create a module for applications advanced training for teachers on the topic of integrity
- Organize a series of thematic trainings for HEI administrations on issues of integrity, transparency of management, ethics, and prevention of corruption;
- Develop a toolkit for assessing integrity in management processes;

Support from the Ministry of Education and Science

- letters of recommendation, communication support for the dissemination of materials
- Agree with the National Agency for Higher Education and Science on mechanisms for including recommended integrity training materials in the accreditation criteria for educational programs.
- Create tools to assess the level of integrity among students, including through regular surveys on manifestations of dishonesty and corruption

**THANK YOU FOR YOUR ATTENTION!**